



## Lakewood High

350 Old Manning Road  
Sumter, SC 29150

<b>Grades</b>	9-12 High School	
<b>Enrollment</b>	1,322 Students	
<b>Principal</b>	Sherril P. Ray	803-506-2700
<b>Superintendent</b>	Dr. J. Frank Baker	803-469-6900
<b>Board Chair</b>	Mr. Larry Addison	803-499-1181

# THE STATE OF SOUTH CAROLINA 2008 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

Year	Absolute Rating	Growth Rating
<b>2008</b>	<b>Average</b>	<b>Excellent</b>
2007	Below Average	At-Risk
2006	Below Average	At-Risk
2005	Average	At-Risk
2004	Excellent	Excellent

## DEFINITIONS OF DISTRICT RATING TERMS

- Excellent – District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- At-Risk – District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

## SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS\*

Excellent	Good	Average	Below Average	At-Risk
5	4	12	1	1

\* Ratings are calculated with data available by September 30.

High School Assessment Program(HSAP) Exam Passage Rate: Second Year Student

	Our High School			High Schools with Students Like Ours		
Percent	2006	2007	2008	2006	2007	2008
Passed 2 subtests (%)	69.7	69.1	73.5	66.1	69.7	73.4
Passed 1 subtest (%)	13.1	19.4	16.5	15.6	17.4	14.0
Passed no subtests (%)	17.2	11.5	10.1	18.3	13.6	12.6

HSAP Passage Rate by Spring 2008

	Our High School	High Schools with Students Like Ours
Percent	92.5%	92.1%

On-Time Graduation Rate

	Our High School	High Schools with Students Like Ours
Number of Students	308	177
Number of Diplomas	240	128
Rate	77.9%	77.1%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	48.4	67.0
English 1	51.5	53.4
Physical Science	54.5	39.0
All Tests	51.4	51.9

\* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable   N/AV–Not Available   N/C–Not Collected   N/R–Not Reported   I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
<b>Students (n=1,322)</b>				
Retention rate	0.4%	Down from 1.0%	5.2%	6.1%
Attendance rate	94.7%	Up from 93.8%	94.6%	95.0%
Eligible for gifted and talented	5.4%	Up from 0.0%	7.3%	8.3%
With disabilities other than speech	13.1%	Down from 14.4%	14.2%	13.0%
Older than usual for grade	8.6%	Up from 5.3%	9.9%	8.5%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.3%	Down from 0.5%	1.2%	1.5%
Enrolled in AP/IB programs	2.9%	Up from 1.5%	5.5%	11.4%
Successful on AP/IB exams	35.3%	N/A	27.7%	54.3%
Eligible for LIFE Scholarship	29.7%	Down from 30.9%	29.3%	30.5%
Annual dropout rate	4.8%	Down from 5.3%	4.1%	3.5%
Career/technology students in co-curricular organizations	12.7%	Up from 9.1%	8.5%	3.1%
Enrollment in career/technology courses	979	Up from 801	519	559
Students participating in work-based experiences	9.4%	Down from 19.9%	6.8%	10.6%
Career/technology students attaining technical skills	82.3%	Down from 89.0%	78.1%	79.6%
Career/technology completers placed	100.0%	No Change	99.2%	98.5%
<b>Teachers (n=60)</b>				
Teachers with advanced degrees	48.3%	Down from 50.7%	56.4%	57.4%
Continuing contract teachers	50.0%	Up from 46.3%	64.2%	69.6%
Teachers with emergency or provisional certificates	34.0%	Down from 45.2%	11.7%	8.7%
Teachers returning from previous year	71.4%	Down from 73.9%	83.8%	85.0%
Teacher attendance rate	95.0%	Down from 95.8%	95.5%	95.4%
Average teacher salary	\$41,704	Up 4.2%	\$45,931	\$46,061
Professional development days/teacher	13.2 days	Down from 14.5 days	10.0 days	11.4 days
<b>School</b>				
Principal's years at school	4.0	Up from 3.0	3.0	3.0
Student-teacher ratio in core subjects	38.4 to 1	Up from 31.6 to 1	24.6 to 1	25.4 to 1
Prime instructional time	88.9%	Up from 88.8%	88.9%	89.1%
Dollars spent per pupil*	\$5,821	Up 1.7%	\$7,907	\$7,279
Percent of expenditures for teacher salaries*	49.1%	Up from 46.9%	52.7%	55.3%
Percent of expenditures for instruction*	57.5%	Up from 57.2%	60.5%	60.8%
Opportunities in the arts	Excellent	No Change	Good	Excellent
Parents attending conferences	79.7%	Up from 73.5%	90.6%	94.2%
SACS accreditation	Yes	No Change	Yes	Yes
Character development program	Good	No Change	Good	Good
Modern Language Program Assessment	N/A	N/A	Average	Good
Classical Language Program Assessment	N/A	N/A	N/A	Average

\* Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A--Not Applicable    N/AV--Not Available    N/C--Not Collected    N/R--Not Reported    I/S--Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2008		End of Course Passage Rate		Graduation Rate		
	n	%	t	%	n	%	Met State Objective
All Students	265	92.5%	935	51.4%	308	77.9%	No
Gender							
Male	123	92.7%	452	53.3%	148	79.1%	N/A
Female	142	92.3%	483	49.7%	160	76.9%	N/A
Racial/Ethnic Group							
White	120	96.7%	383	61.6%	131	78.6%	N/A
African American	144	88.9%	491	42.2%	172	78.5%	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	34	67.6%	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Disabled	37	62.2%	96	21.9%	44	47.7%	N/A
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Socio-Economic Status							
Subsidized meals	174	91.4%	669	47.8%	197	79.2%	N/A

\* n=number of students on which percentage is calculated. t=number of tests taken.

Abbreviations for Missing Data

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Report of Principal and School Improvement Council

Lakewood High, a Red Carpet School, has completed an extraordinary year with students, faculty, and school organizations receiving recognition for superior achievements. Lakewood’s theme for the year was “Navi-Gators: Charting Our Course to Excellence.” With the dedication and hard work of the students and staff along with support of parents and community, we have had a very successful year.

We continue to emphasize rigor and relevance in the curriculum and are committed to providing every student with the highest quality education as we challenge them to prepare themselves for the future ahead. Gator 411, an added “mini” block, was implemented this year to provide in-school time for tutoring, credit recovery, and test preparation. In addition, this time has been used to enhance reading skills with the Self-Selected Reading program.

Because students perform better when positive relationships with adults exist, developing good relationships with others within the school and outside in the community remains an important priority. The Gator Advisory Program (GAP), which matches each student with an adult staff member, was continued this year with monthly meetings that give an opportunity for staff and students to get to know each other in an informal setting.

Lakewood continues to strive for academic excellence while offering a comprehensive extracurricular program to provide opportunities for students to develop and enhance special talents and abilities. The Freshman Academy continues to provide a comfortable transition and support for ninth grade students as they enter their first year of high school.

Lakewood High School is an educational environment where students are given high expectations and provided with support to achieve success academically and socially. Lakewood High depends on the total involvement of the students, staff, parents, and the community as we continue to strive for excellence.

Sherril Ray, Principal  
Gerlies McCrea, School Improvement Council Chairman

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	63	180	46
Percent satisfied with learning environment	74.2%	67.2%	81.8%
Percent satisfied with social and physical environment	79.4%	74.3%	71.1%
Percent satisfied with school-home relations	46.0%	80.9%	82.6%

\* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

School Adequate Yearly Progress

YES

This school met 19 out of 19 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

\* Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

N/A

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanction: Implement the restructuring plan.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality Data

	Our School	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	1.8%
Classes in high poverty schools not taught by highly qualified teachers	9.1%	6.8%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	28.4%	0.0%	No

Abbreviations for Missing Data

HSAP Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient and Advanced*	District % Proficient and Advanced*	State % Proficient and Advanced*	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 52.3% (Proficient and Advanced)											
All Students	332	98.8	11.6	34.4	38.9	15.1	65.6	63.3	69.7	Yes	Yes
Male	161	98.1	17	37.4	32	13.6	57.8	55.2	64.6	N/A	N/A
Female	171	99.4	6.7	31.7	45.1	16.5	72.6	71	74.8	N/A	N/A
White	153	98	7.7	35	40.6	16.8	69.9	73.1	81.7	Yes	Yes
African American	169	99.4	15.7	34.6	36.5	13.2	60.4	56.5	53.6	Yes	Yes
Asian/Pacific Islander		I/S	I/S	I/S	I/S	I/S	I/S	I/S	83.1	I/S	I/S
Hispanic	5	I/S	I/S	I/S	I/S	I/S	I/S	I/S	59.7	I/S	I/S
American Indian/Alaskan	3	I/S	I/S	I/S	I/S	I/S	I/S	I/S	65.5	I/S	I/S
Disabled	40	97.5	37.8	51.4	10.8	0	21.6	17.3	25.2	I/S	Yes
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	40	N/A	N/A
Limited English Proficient	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	47.3	I/S	I/S
Subsized meals	228	98.7	13.5	36.7	39.5	10.2	61.4	58	55.1	Yes	Yes

Mathematics - State Performance Objective = 50.0% (Proficient and Advanced)											
All Students	332	98.5	22.9	39	31.6	6.5	52.6	52.6	67.2	Yes	Yes
Male	161	97.5	24.7	37.7	28.8	8.9	52.1	50.8	66.3	N/A	N/A
Female	171	99.4	21.3	40.2	34.1	4.3	53	54.3	68	N/A	N/A
White	153	97.4	16.2	37.3	35.9	10.6	61.3	65.9	79.6	Yes	Yes
African American	169	99.4	29.6	40.3	27	3.1	43.4	43.8	49.7	Yes	Yes
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	88.9	I/S	I/S
Hispanic	5	I/S	I/S	I/S	I/S	I/S	I/S	I/S	60	I/S	I/S
American Indian/Alaskan	3	I/S	I/S	I/S	I/S	I/S	I/S	I/S	69.5	I/S	I/S
Disabled	40	97.5	54.1	37.8	8.1	0	18.9	18.5	23.8	I/S	Yes
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	46.7	N/A	N/A
Limited English Proficient	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	54.9	I/S	I/S
Subsized meals	228	98.2	25.7	41.1	27.6	5.6	48.6	46.5	53.1	Yes	Yes

Physical Science (End-of-Course Performance by Group)											
All Students	329	93.9	62.0	17.6	10.3	4.0	14.3	N/A	N/A	N/A	N/A
Male	155	92.9	56.1	16.8	13.5	6.5	20.0	N/A	N/A	N/A	N/A
Female	174	94.8	67.2	18.4	7.5	1.7	9.2	N/A	N/A	N/A	N/A
White	152	91.4	48.0	23.0	13.8	6.6	20.4	N/A	N/A	N/A	N/A
African American	165	95.8	75.8	12.1	6.7	1.2	7.9	N/A	N/A	N/A	N/A
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Hispanic	6	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
American Indian/Alaskan	4	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	33	84.8	84.8	N/A	N/A	N/A	I/S	N/A	N/A	N/A	N/A
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Limited English Proficient	1	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Subsized meals	223	94.2	67.3	16.1	7.6	3.1	10.8	N/A	N/A	N/A	N/A

\* Adj - Adjusted to account for natural variation in performance.

Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient and Advanced*	District % Proficient and Advanced*	State % Proficient and Advanced*
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English/Language Arts - State Performance Objective = 52.3% (Proficient and Advanced)

All Students	2007	315	99.7	13.5	43.4	29.6	13.5	58.9	63.5	70.7
	2008	332	98.8	11.6	34.4	38.9	15.1	65.6	63.3	69.7

Mathematics - State Performance Objective = 50.0% (Proficient and Advanced)

All Students	2007	315	99.7	28.3	41.1	19.5	11.1	42.1	49.0	62.2
	2008	332	98.5	22.9	39	31.6	6.5	52.6	52.6	67.2

Abbreviations for Missing Data